**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Research Paper Peer Editing**

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| --- | --- | --- | --- | --- |
| **Key Traits** | **Specific Ideas** | **Score 1-4**  **(1 being weak, 4 being strong)** | **Evidence from paper to support score justification** | **Suggestion for Improvement** |
| **Introduction** | Introduction has a hook and pulls in the reader |  |  |  |
|  | Claim and call to action is clearly stated in the thesis |  |  | **Section Total Points: /8** |
| **Format and Works Cited** | MLA format is correctly used; first page is correctly formatted |  |  |  |
|  | Correctly formatted MLA works cited page. |  |  |  |
|  | Correctly and effectively uses in text citations to support focus of research |  |  | **Section Total Points: /12** |
| **Development of Ideas** | Each body paragraph has a topic sentence |  |  |  |
|  | Body paragraphs are focused and on topic |  |  |  |
|  | Supporting details are specific and are clearly linked to the thesis statement |  |  |  |
|  | Elaboration builds on the ideas in the topic sentences |  |  |  |
|  | Ideas progress logically |  |  |  |
| **Key Traits** | **Specific Ideas** | **Score 1-4**  **(1 being weak, 4 being strong)** | **Evidence from paper to support score justification** | **Suggestion for Improvement** |
|  | Transitions throughout the essay connect topic sentences to the thesis statement |  |  |  |
|  | The concluding paragraph connects all paragraphs back to the main idea of the essay |  |  | **Section Total Points: /28** |
| **Graphic** | Paper includes a graphic that is clearly introduced and clear to viewer |  |  |  |
|  | Graph is correctly cited below picture as well on work cited page |  |  | **Section Total Points: /8** |
| **Conventions** | Vocabulary is appropriate for the topic and the audience |  |  |  |
|  | Student uses a variety of sentence structures to construct the essay |  |  |  |
|  | Reasonable usage of capitalization, punctuation and spelling mechanics with minimal mistakes |  |  |  |
|  | Control of standard usage with minimal mistakes including agreement, tense, case, pronouns, contractions. |  |  | **Section Total Points: /16** |

Answer the following questions: **Total Points: /72**

1. One thing that was really good about my partner’s paper and why it was good.
2. Use the rubric given for the research paper. Assign your partner a grade in each of the categories. Justify the grade given with an explanation. (Total Points 72-65=A 64-58=B 57-50=C 49 or below=D)