**Unit 1 Review Guide**

**Terms to Know:**

Rhetoric

Argumentation

Ethos

Logos

Pathos

Claim

Grounds

Warrant

Counterargument

Refutation

Repetition

Parallelism

Antithesis

Rhetorical Questions

Author’s Purpose

Audience of a piece

Subject

Speaker

Occasion

Tone

Recurring terms to always be ready for: figurative language such as metaphor, simile, hyperbole, allusion, etc.

**Skills:**

1. Students should be able to analyze and identify arguments and apply these skills in writing their own argument
2. Students should be able to evaluate and analyze the effect of rhetoric
3. Students should be able to identify and analyze the effect of rhetorical devices
4. Students should be able to analyze literature for subject, purpose, speaker, occasion, and tone
5. Students should be able to compare and contrast the use of rhetoric to convey a message

**Authors/Works from this Unit (This list is comprehensive. I may not have given all of these to you)**:

A plethora of advertisements and political cartoons

Toni Morrison letter to President Obama

Atticus Finch Speech from *To Kill a Mockingbird*

ACLU Advertisement

Patrick Henry “Speech to the Virginia Convention”

Thomas Paine “The Crisis” or *Common Sense*

Thomas Jefferson “The Declaration of Independence”

Abraham Lincoln “Address in Independence Hall”

“Why I am a Professor of Philosophy and Religion”

“The End of the Essay: An Essay” (AKA Ban essays)

Trump Speech given on 10.13

Phillis Wheatley “On Being Brought from Africa”

Adams’ Letters

Martin Luther King Jr. *Stride Toward Freedom*

Malcolm X “Messages to the Grassroots”

Frederick Douglass “Learning to Read” or “Fighting Rebels with One Hand”